

The Baltimore Regional Transportation Board (BRTB) welcomes comments on its proposed updated Budget & Work Program for Fiscal Years 2016-2017 through Wednesday, March 16, 2016. The BRTB is scheduled to vote on the proposed changes on Tuesday, April 26, 2016.

The BRTB develops this list of regional transportation planning activities every two fiscal years. This addendum updates the funding tables for FY 2017 and identifies several new tasks. It includes both local and region-wide activities.

What Changes Does the BRTB Propose?

The BRTB proposes a funding increase of \$710,024 to reflect new federal funding levels and carryover to support additional tasks, including:

- ✓ Boston Street Multi-Modal Corridor Study
- ✓ Howard County Complete Streets Policies
- ✓ Regional Transportation Agency of Central Maryland (RTA) Transit Study
- ✓ Regional Patapsco Greenway Project
- ✓ Commuter Travel Attitudes and Behavior Study
- ✓ Congestion management for local corridors with serious operational issues
- ✓ Planning for the 2018 regional Household Travel Survey
- ✓ Expanded regional events and public outreach

Download the proposed updated Budget & Work Program for FY 2016 - 2017 at baltometro.org or view a print copy at the Baltimore Metropolitan Council.

Share Your Comments

The public is invited to share their thoughts on the proposed regional transportation planning activities from **Friday, February 12, 2016 through Wednesday, March 16, 2016**.

Send all comments in writing to: The Baltimore Regional Transportation Board, Offices @ McHenry Row, 1500 Whetstone Way, Suite 300, Baltimore, MD 21230; Fax: 410-732-8248; comments@baltometro.org; or Twitter [@BaltoMetroCo](https://twitter.com/BaltoMetroCo), [@BmoreInvolved](https://twitter.com/BmoreInvolved), or #BRTBlistens.

Comments may also be shared during the Public Comment Opportunity at the BRTB meetings at 9 a.m. on February 23, March 22 and before the vote on April 26, 2016.

For more information, contact Regina Aris at raris@baltometro.org or 410-732-9572.